

English –

Texts – Shackleton's Journey, Ride The Wind

Writing opportunities - Job application, diary, persuasion, newspaper, non-chronological report, poetry

Can I identify key features of text types I am reading and use these in my writing?

Can I compose and rehearse sentences with rich vocabulary?

Can I organise paragraphs around a theme?

Can I develop characters and setting in story writing?

Can I structure and organise my writing appropriately?

Can I draft, edit and improve my writing?

Reading

Can I read aloud and explore the meaning of new words that I meet?

Can I discuss and evaluate authors use of language?

Can I make inferences about characters and justify with evidence?

Can I predict what might happen from details I have read?

Can I explain my understanding of a text?

Can I retrieve information to answer a range of questions?

Can I summarise in a variety of ways?

SPAG

Can I use further prefixes and suffixes?

Can I spell homophones and other words that are often misspelt?

Can I classify different word types – noun, verb, adverb, determiner?

Can I extend sentences with a wider range of conjunctions?

Can I use adverbial phrases and prepositional phrases?

Art

Painting and Mixed Media- Portraits

Can I identify features of a portrait?

Can I create a self-portrait that represents something about myself?

Can I experiment with materials and techniques to adapt my portrait?

DT

Food & Nutrition

Can I learn about food different cultures eat?

Can I learn about the seasonality of food?

Can I explore different ingredients and their uses in food?

Geography – Wild Weather / Navigation

Place Knowledge, Locational Knowledge, Human and Physical Features, Map Skills

Can I explain why the ice caps are melting? (SDG 13)

Can I use maps and atlases, including electronic maps?

Can I identify the location of the Equator, the Tropics and the Arctic and Antarctic Circle?

Can I understand lines of latitude and longitude and use these to find coordinates?

Can I use symbols and keys with maps?

Can I understand what climate zones are and identify different types of weather?

Can I understand how tectonic plates work and how they affect tsunamis, volcanoes and earthquakes? Can I locate places where extreme weather occurs?

Can I understand the impact of extreme weather on human geography, including displacement?

History – Local Area Study / Navigators

Chronological Understanding, Historical Enquiry and Interpretation, Knowledge & Understanding of Places, People and Events

Can I learn about local history and what Lacey used to be like? Can I connect family history to the area of Grimsby? Can I explore how the fishing industry helped the area? Can I learn how transport might have been needed and used to support the locality?

Can I compare the lives of 2 different famous explorers – Ernest Shackleton & Ann Bancroft?

Maths

Place Value

Can I read, write, compare and order numbers up to 10,000 and identify the value of each digit?

Can I round numbers to the nearest 10, 100 and 1000?

Can I use and interpret negative numbers?

Can I identify Roman Numerals up to 100?

Addition & Subtraction

Can I add and subtract 4-digits numbers, including exchanging?

Can I use rounding to estimate and approximate?

Can I use checking strategies?

Can I solve multi-step problems?

Can I use mental strategies?

Multiplication & Division

Can I multiply by 1 and 0?

Can I divide by 1?

Can I multiply and divide by 6, 9, 11 and 12?

Can I multiply 3 numbers?

Can I identify factors pairs?

Can I multiply and divide by multiples of ten?

Length, Perimeter and Area

Can I use kilometres?

Can I find perimeter of a rectangle and rectilinear shapes?

Can I find area through counting squares?

Can I make shapes of a given area?

Can I compare area?

Key Dates:

Jeans for Genes – 19th September

MacMillan Cake Sale – 25th September

Harvest – 3rd October

World Mental Health Day – 10th October

Autumn Craft Event- TBC

Children In Need – 21st November

Christmas Fayre – 3rd December

Hook day – Extreme Weather - 8th

September

Class Trip – Fishing Heritage Centre TBC

**Autumn Term
2025
Year 4 MTP**



Music

Composition & Notation / The Blues

Can I sing with accuracy, fluency and control?

Can I read notation linked to pitch and note length?

Can I compose using notation?

Can I understand features of The Blues?

PE

Netball & basketball

Science

What are solids, liquids and gases?

Do all liquids behave the same?

What is a thermometer for?

How do materials change state?

What is the water cycle?

Do all liquids evaporate?

Does temperature affect the rate of evaporation?

Working Scientifically

Can I raise relevant questions about the world around me?

Can I identify different types of scientific enquiry?

Can I set up comparative and fair tests?

Can I set up a range of equipment?

Can I observe changes over time and collect data?

Scientists, Discoveries & Inventions

Maria Telkes, Lord Kelvin, Joseph Priestly

Computing

Search Engines / Programming: Music

Can I understand what a search engine is?

Can I understand that not everything online is true?

Can I use TASK to search effectively?

Can I recognise 'copyright' and 'fair use'?

Can I understand the role of web crawlers?

Can I input commands to create a loop?

Can I include live loops and samples?

Can I code a piece of music for a purpose?

French

Describing People / Clothes

PSHE

Health and Wellbeing

Healthy Lifestyles – What positively and negatively affects mental health, a balanced diet and different influences on food

Growing and Changing – Recognising what we are good at, setting goals and aspirations, managing complex feelings, coping with change and transition, dealing with bereavement and grief.

Keeping Safe – Strategies for managing personal safety, online safety, mobile phone safety

Reducing Inequality – looking at historical inequalities and towards the future.

RE – Hinduism & Islam

Living a Faith

How do Hindus reflect their faith in the way they live?

What is karma and how does it drive the cycle of samsara?

How might a Hindu seek to achieve moksha?

What does the Qur'an teach Muslims about how they should treat others?

How do Muslim teachings guide the way Muslims act in the world?

How are Muslim beliefs expressed in practice?

How do beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals?